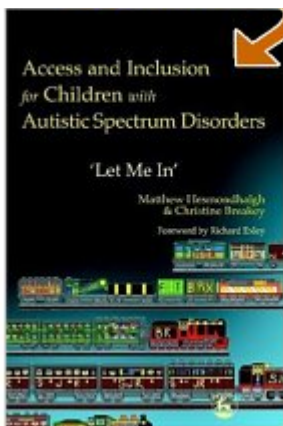


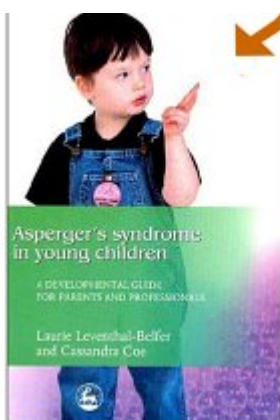
An Aspersers Marriage

Four years ago, Chris Slater-Walker was diagnosed with Asperger Syndrome. For him this was an explanation of why he has always regarded himself as "socially handicapped", but for his wife Gisela it meant coming to terms with a marriage in which there would never be any intuitive understanding, despite Chris's good intentions. This is an account of a long and still unfinished process of learning to live with a disability that some regard as incompatible with marriage. Charting Chris's background, the history of Gisela and Chris's relationship and the subsequent impact of the diagnosis on their relationship, the first half of the book thoughtfully juxtaposes the two authors' stories and their reactions to Chris's condition. The remainder covers developments within their relationship, and the understanding that has grown between the couple; however, the authors never shirk from describing the difficulties that have arisen.



Access and Inclusion for Children with ASD

Based on pioneering work at their school in Sheffield, the authors of this book explore the universal issues of access and inclusion in employment and education for children and young people with autism or Asperger Syndrome. The authors describe the challenges they faced in establishing and running an Integrated Resource for these children within a mainstream school.



Asperger's Syndrome and Young Children

This landmark book focuses on how AS presents in pre-school children. An essential guide for parents coming to terms with their child's AS diagnosis and for the professionals who work with this age group, it is unique in answering pressing questions specific to younger children. How can parents help their AS child to develop speech and language? What help is available at school and home? When, if at all, should a child be informed about AS? Including a useful summary of early childhood development stages, Leventhal-Belfer and Coe provide a diagnostic model based on assessment of the child in contrast to 'neurotypical' children, considering relationships at home, in school or in care. Their book shows how to develop tailored early intervention strategies and to assist parents, teachers and mental health professionals in making informed decisions to nurture the development of AS.